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| APPLICANT NAME \_\_\_\_\_\_\_\_\_\_\_  |   |  |  RATING |
| RATING CRITERIA |  |  |  COMMENTS |
| REFERENCES 20% |  | excellentmultiple examplesstrong character traitsexceptional service | strong sufficient examples favorable character traits adequate service  | average limited examples adequate character traits minimal service  | Max 20%Subtotal |
|   1. Level of academic  achievement (max 5%)  2. Work ethic; motivation;  curiosity (max 5%)3. Character traits (max 5%)4. Service to others (max 5%) |
|  | ACTIVITIES 25% |  | specific connections confirmed by offices held indicates awards received exemplary level established employment  |  general connections identified leadership roles achieved recognition generous level recent employment  | marginal connection memberships only limited or no recognition minimal volunteer level no employment  | Max 25%Subtotal |
|  1. Connections to GC award  (max 5%) 2. Leadership role (max 5%) 3. Award recognition  (max 5%) 4. Level of volunteerism  (max 5%) 5. Employment experience  (max 5%) |
| ALL CLASSES 25% |  |  majority are honors/AP level varied environmental studies  at least three serious course load  support post-secondary goal  |   some are honors/AP level   at least two courses  at least two  moderate course load  partly support goal  |   few or no honors/AP level   fewer than two courses fewer than two adequate course load  do not support goal  | Max 25%Subtotal |
|  1. Advanced level classes (max 5%) 2. Environmental studies  (max 5%) 3. Additional science courses  (max 5%) 4. Rigor of academic courses  (max 5%) 5. All other courses (max 5%) |

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| APPLICANT NAME \_\_\_\_\_\_\_  |   |  |  RATING |
| RATING CRITERIA |  |  |  COMMENTS |

certainty of major/minor

identifies occupation intention

states acceptance(s)

all goals align with award purpose

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| PERSONAL STATEMENT 30% |  |  goals specific to purpose  very committed and strong  involvement  identifies institution(s) where  accepted and/or enrolled  very certain of major  all four prompts addressed  well-developed skills ------------------------------------------- Exhibits good writing skills \*substantial content  \*well organized \*minimal errors |   goals somewhat related  somewhat committed and  some involvement  names institution(s) where  applications sent  possible major field(s)  three of four prompts  addressed  acceptable skills ------------------------------------------- Minor writing errors \*adequate content  \*loosely organized  \*a few errors |   goals not connected or  undetermined  minimal commitment and  involvement   preference for institution but  application not mentioned  major field undetermined  two or fewer prompts  addressed  underdeveloped skills ------------------------------------------- Multiple writing errors \*lacks content \*disorganized \*frequent errors | Max 30% Subtotal---------------------------------- |
|  1. Goals align with award purpose (max 5%) 2. Commitment to preserving  natural environment and strong  involvement (max 5%) 3. Acceptance to college or  university indicated (max 5%) 4. Certainty of major field of study (max 5%) 5. Discusses all four prompts (max 5%) 6. Exhibits mature writing skills (max 5%)-------------------------------------------------Writing skills scoring: 1 content - dev of topic 2 organization – structure 3 mechanics – spelling,  punctuation, capitalization |
| TOTAL (Maximum is 100%) |  |  |  | TOTAL |